



TP 2: REVISION (REPASO)

El objetivo de este trabajo práctico es repasar temas vistos en años anteriores como pronombres personales y verbos en el tiempo verbal Presente Simple.

☞ **Let's revise the Personal Pronous...** (repasemos los pronombres personales)

Personal Pronouns		
1 st	I	Yo
2 nd	You	Tú
3 rd	He	Él
	She	Ella
	It	Esto
1 st plural	We	Nosotros
2 nd plural	You	Ustedes
3 rd plural	They	Ellos

Singular pronouns: I, You, He, She, It, Tú, Él, Ella, Esto

Plural pronouns: We, You, They, Nosotros, Ustedes, Ellos

Activity 1): Rewrite the sentences using a Personal Pronoun. *(Reescribe las oraciones usando un pronombre personal para cada palabra o frase subrayada)*

Example: Kim and Robert are best friends. They are best friends.

- A) Lucy is an English teacher. _____
- B) Liam and you are from Portugal. _____
- C) Luke and I go to school together. _____
- D) Harry is fourteen years old. _____
- E) Pierre and Roger are French students. _____
- F) My cat is brown. _____
- G) These pencils are black. _____



NEGATIVE (oraciones negativas)

SUJETO + DON'T/ DOESN'T + VERBO + COMPLEMENTO (no es obligatorio)

↓ ↓ ↓

I
YOU
WE
THEY

SHE
HE
IT

El verbo no lleva "S" ni "ES"

EXAMPLES:
I DON'T GO TO SCHOOL.
SHE DOESN'T GO TO SCHOOL.

Activity 3: Turn the sentences in activity 2 into NEGATIVE SENTENCES. *(Escribe en NEGATIVO las oraciones de la actividad 2)*

Example 1: She **doesn't go** to college on her bike.

Example 2: A lot of birds **don't fly** south in Winter.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____
- 9) _____



◉ INTERROGATIVE (oraciones Interrogativas)

DO / DOES + SUJETO + VERBO + COMPLEMENTO (no es obligatorio)?

↓ ↓ ↓

I	SHE
YOU	HE
WE	IT
THEY	

El verbo no lleva "S" ni "ES"

EXAMPLES:
DO I GO TO SCHOOL?
DOES SHE GO TO SCHOOL?

Activity 4: Make questions and answers. (Completa las preguntas con "DO-DOES" y responde)

Example: **DOES** she make cakes on Fridays? **YES, SHE DOES. /NO, SHE DOESN'T.**

- A) _____ you have History on Mondays? _____
- B) _____ Messi play tennis? _____
- C) _____ Paulo Londra sing? _____
- D) _____ you have English on Fridays? _____
- E) _____ your mother like hamburgers? _____

◉ SHORT ANSWERS (respuestas cortas)

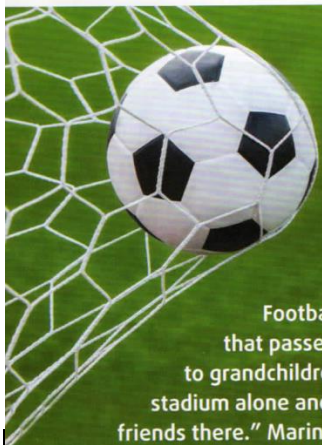
➤ YES, I/WE/YOU/THEY DO. ➤ NO, I/WE/YOU/THEY DON'T.	➤ YES, HE/SHE/IT DOES. ➤ NO, HE/SHE/IT DOESN'T.
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EXAMPLES:
➤ YES, I DO. / NO, I DON'T.
➤ YES, SHE DOES. / NO, SHE DOESN'T.



Activity 5: READING COMPREHENSION (Comprension de texto)

Football in Argentina




More than a sport ... a passion!

Football in Argentina is like a religion. The blue and yellow of Boca Juniors, the most popular team in the country, competes with the red and white of the big rival, River Plate. This sport is more popular here than anywhere else in the world. People are so passionate about it!

Football is a family passion that passes from grandparents to grandchildren. "I usually go to the stadium alone and I always meet some friends there." Marina, a Boca fan says: "We spend all day singing and celebrating. When I can't go to the stadium, I watch the match on TV".

But River and Boca are not the only football clubs that move fans. San Lorenzo, Banfield, All Boys, Vélez, Estudiantes, Independiente, Racing and many others are also members of this national fever. Each team also has its own symbols, songs and legends that help to affirm the sense of belonging to a group identity.



1 What do you know about Argentinian football? What is your favourite Argentinian football team? Do you watch the matches on TV or at the stadium?

2 Complete the sentences with the underlined words. Use capital letters when necessary.

1. A _____ is an enthusiastic devotee or admirer of a sport, celebrity, etc.
2. Some _____ in Argentina have English names.
3. _____ is something in which a person believes.
4. A _____ is a collective name given to a group of football players.
5. A _____ is a powerful emotion or feeling.

3 Is football the only cultural icon that represents Argentina? Write a word for each category.

Food	_____
Drink	_____
Dance	_____
Animal	_____

CRITERIOS DE EVALUACIÓN: Participación en clase. Prolijidad en la entrega de las actividades, Honestidad en la realización de las actividades. Puntualidad en la entrega, el docente informará la fecha de entrega. Las secuencias son una guía para el docente y los estudiantes, para evaluar se verá el proceso de cada estudiante personalmente. Se tendrá en cuenta el trabajo en el aula y evaluaciones escritas y orales al finalizar cada unidad temática.