

I.P.E.T 132 "PARAVACHASCA"

SECUENCIA N°2

TERCER AÑO

INGLÉS



hello

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El objetivo del trabajo es practicar le presente simple, adverbios de frecuencia y la hora.

Telling the time

It's ... o'clock

It's five to ...

It's five past ...

It's ten to ...

It's ten past ...

It's (a) quarter to ...

It's (a) quarter past ...

It's twenty to ...

It's twenty past ...

It's twenty-five to ...

It's twenty-five past ...

It's half past ...

2:00 - It's two o'clock.	2:30 - It's half past two.
2:05 - It's five past two.	2:35 - It's twenty-five to three.
2:10 - It's ten past two.	2:40 - It's twenty to three.
2:15 - It's quarter past two.	2:45 - It's quarter to three.
2:20 - It's twenty past two.	2:50 - It's ten to three.
2:25 - It's twenty-five past two.	2:55 - It's five to three.

We use AT + TIME when giving the time of a specific event.
 - The class starts at nine o'clock.
 - The flight leaves at ten to three.

We use IT IS or IT'S to answer a question that asks for the time right now.
 What time is it? - It is half past four.
 What's the time? - It's twenty to five.

www.grammar.cl www.woodwardenglish.com www.vocabulary.cl

What time is it?

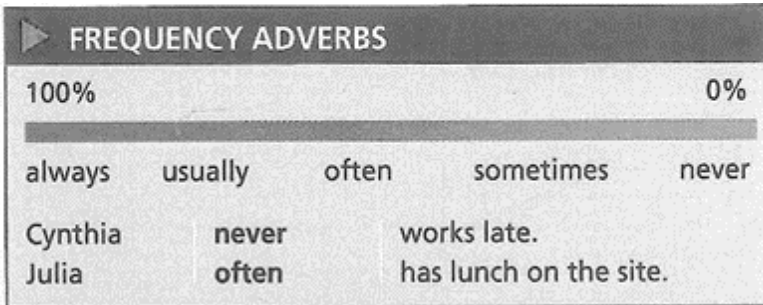
1) Write the time.

2) Complete with the time in numbers.

- 1:30:
- 4:15:
- 9:05:
- 12:00:
- 8:35:
- 10:45:
- 7:50:

- ตัวอย่าง It's seven o'clock. =
- It's five past three. =
 - It's a quarter to nine. =
 - It's half past twelve. =
 - It's five to eight. =
 - It's twenty-five to one. =
 - It's a quarter past three. =
 - It's twenty to twelve. =
 - It's ten past one. =
 - It's five to ten. =
 - It's twenty-five past six. =
 - It's half past nine. =

Adverbs of frequency




3) Rewrite the sentences with the adverb in the correct position.

- a) Julia gets up early (sometimes)
- b) Julia has lunch with her colleagues. (always)
- c) Cynthia goes to Africa in the summer. (always)
- d) Julia reads novels. (usually)
- e) Cynthia travels in the winter. (never)
- f) Cynthia writes reports. (often)

4 Choose the correct words.

- 1 I never have / have never breakfast at school!
- 2 My grandmother goes often / often goes to bed early.
- 3 I sometimes / always eat fast food, but not every day.
- 4 Math never is / is never boring. It's my favorite subject.
- 5 My parents go never / never go to Lebanese restaurants.
- 6 I 'm always / always am on time for sports practice.

5 Look at the chart. Complete the questions and answers for Flavia.



	Flavia
1 get up before 7 a.m.	○
2 forget your homework	●●
3 be late for school	●
4 play sports after school	●●●
5 help with cooking at home	○

1 How often do you get up before 7 a.m.?
I never get up before 7 a.m.

2 How often _____
I _____

3 _____
I _____

4 _____
I _____

5 _____
I _____

6) Complete the conversation with the phrases.

clean my room every Saturday
help with chores?

have dinner late?
sometimes have dinner late.



Harry: How often do you _____?

Billie: I _____

Harry: How often do you _____?

Billie : I _____.

READING COMPREHENSION:

3) Read profile. Match the questions a-d with the paragraphs 1-4.

- a) Does Stefan like all food?
- b) Can Stefan cook?
- c) Who is Stefan Gates?
- d) Does Stefan like food from different countries?

4) Answer the questions.

- a) What's the subject of Stefan's books?
- b) What is "Stefan's hot cheese sandwich"?
- c) Where can you buy the best food in a country?
- d) Do the people in your country eat insects?

HomeProfileInterestsEvents

Stefan Gates

food adventurer!





A

1 Who is Stefan Gates?

Stefan is a British TV host and he also writes books. The subject is always ... food!



B

2

Yes, he can, but he only cooks interesting food. His favorite is "Stefan's hot cheese sandwich." Put cheese between bread and then ... sit on it! He also goes to schools to teach students about the science of food.



C

3

Yes, he does, and his favorite is Japanese food. When Stefan visits new countries, he gets up early and he goes to **street markets**. They often sell the best food. He buys interesting things and then he cooks them.



D

4

No, not everything! On his TV show, he eats **spiders, red ants, and insects**. They're very good for you. But he hates bad pizza!



PARTS AND FUNCTIONS

6 Match the parts with their functions.

Part	Function
1 thermometer	a) shine a light
2 compass	b) make electricity
3 torch	c) turn the dynamo
4 clock	d) tell the time
5 alarm	e) find North
6 solar panel	f) receive radio signals
7 handle	g) measure temperature
8 antenna	h) make a loud noise

7 Make sentences from the parts and functions in 6.

Example: 1 The thermometer measures temperature.

Language				
	It	measure	s	temperature.
	Does	it	measure	temperature? Yes, it does. / No, it doesn't.
	It	does not	measure	speed.

Speaking

8 Work in pairs. Make questions and answers, using the words from 6.

A: Does a thermometer measure time?

B: No, it doesn't. It measures temperature.

9 Match the pictures with the verbs in the box.

cut drive in grip loosen tighten

10 Make sentences.

A spanner		nails.
Pliers		bolts and wire.
A screwdriver	cut(s)	nuts and bolts.
A chisel	grip(s)	paper and string.
Scissors	drive(s) in	screws.
A saw	tighten(s) and loosen(s)	wood.
Hammers		wood and metal.



Criteria de evaluación:

.Participación activa en clases.

.Aplicar la estructura gramatical del presente simple.

.Reconocer el uso de los adverbios de frecuencia.

. Al finalizar la secuencia se realizará una evaluación escrita u oral con previo aviso.