



# TERCER AÑO

**OBJETIVOS:** DIFERENCIAR VOCABULARIO RELACIONADO A LA ELECTRICIDAD Y CONSTRUCCIÓN. DESCRIBIR ACCIONES EN EL PRESENTE CONTINUO.

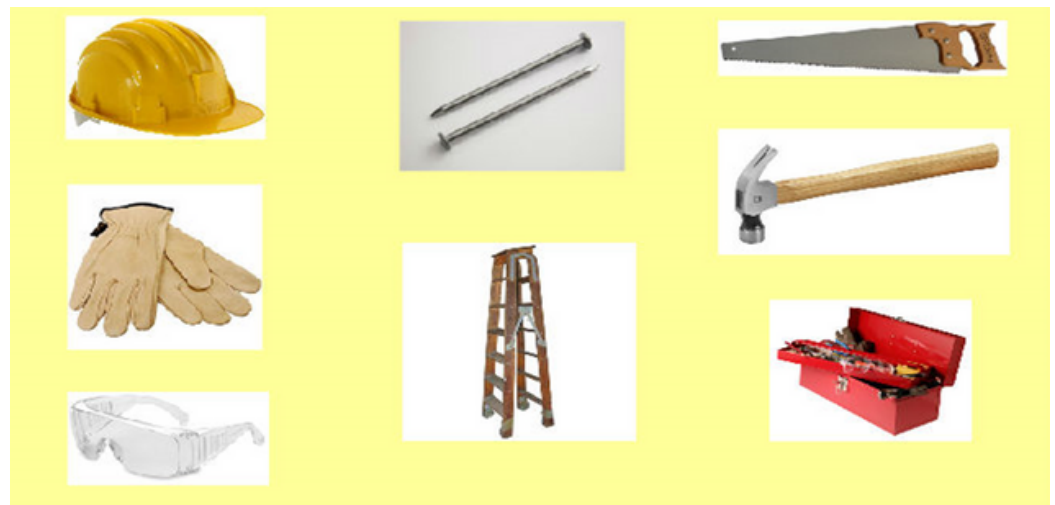
## ELECTRICITY



- 1-PLUG
- 2-SOCKET
- 3-EXTENSION CORD
- 4- BULB
- 5- FUSE
- 6- CABLE
- 7- BATTERY
- 8- SWITCH
- 9- TAPE
- 10- FLASHLIGHT

## CONSTRUCTION EQUIPMENT

- 1-LADDER
- 2-TOOL BOX
- 3-WORK GLOVES
- 4- NAILS
- 5- SAW
- 6- HAMMER
- 7- SAFETY GOOGLES
- 8- HARD HAT



# PRESENT CONTINUOUS – FORM

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POSITIVE	I am	I'm	} working.
	You are	You're	
	He is	He's	
	She is	She's	
	It is	It's	
	We are	We're	
	They are	They're	
	NEGATIVE	I am not	
You are not		You aren't	
He is not		He isn't	
She is not		She isn't	
It is not		It isn't	
We are not		We aren't	
They are not		They aren't	

QUESTION	Am I	} working?
	Are you	
	Is he	
	Is she	
	Is it	
	Are we	
	Are they	

SHORT ANSWER	Yes, I am	No, I am not	No, I'm not
	Yes, you are	No, you are not	No, you aren't
	Yes, he is	No, he is not	No, he isn't
	Yes, she is	No, she is not	No, she isn't
	Yes, it is	No, it is not	No, it isn't
	Yes, we are	No, we are not	No, we aren't
	Yes, they are	No, they are not	No, they aren't

-ING SPELLING	work	working	GENERAL RULE: add -ing
	study	studying	
	live	living	
make	making	Consonant + -e : delete -e and add -ing	
run	running	Consonant + vowel + consonant (stressed): double the consonant + -ing	
swim	swimming		

ACTIVITY N° 1: Complete the sentences with the present progressive.

- Shhh! I 'm watching (watch) TV.
- My mom \_\_\_\_\_ (not work) right now.
- Dad \_\_\_\_\_ (take) a shower.
- Mia and I \_\_\_\_\_ (sunbathe).
- Dan isn't here. He \_\_\_\_\_ (swim).
- I \_\_\_\_\_ (not wear) jeans today. It's hot!
- Jack and Ethan \_\_\_\_\_ (have) dinner, so they can't come.
- You \_\_\_\_\_ (not do) homework.  
You \_\_\_\_\_ (play) games!

Activity N°2: Find the people in the picture and complete Jen's description.



- We 're visiting \_\_\_\_\_ (visit) New York. We aren't visiting \_\_\_\_\_ (visit) Miami.
- Zoe and Luke \_\_\_\_\_ (drink) sodas. They \_\_\_\_\_ (drink) water.
- Leah \_\_\_\_\_ (dance).  
She \_\_\_\_\_ (sit) down.
- David \_\_\_\_\_ (wear) a cap, but he \_\_\_\_\_ (wear) sunglasses.
- Owen and I \_\_\_\_\_ (buy) ice cream. We \_\_\_\_\_ (buy) pizza.
- I \_\_\_\_\_ (have) breakfast.  
I \_\_\_\_\_ (have) lunch!

Activity n°3: Order the words to make questions.  
then complete the short answers.

Activity n°4: Read the answers and complete the questions.

how ~~what~~ what what why why

1 are / studying / you / ?  
Are you studying?  
Yes, I am.

2 wearing / is / sunscreen / your brother / ?  
\_\_\_\_\_

No, he \_\_\_\_\_.

3 park / you / are / sunbathing / in / the / ?  
\_\_\_\_\_

No, we \_\_\_\_\_.

4 she / is / the / to / listening / teacher / ?  
\_\_\_\_\_

Yes, she \_\_\_\_\_.

5 am / your / sitting / I / chair / in / ?  
\_\_\_\_\_

Yes, you \_\_\_\_\_.

6 you / feeling / tired / are / ?  
\_\_\_\_\_

No, I \_\_\_\_\_.



1 " What are you drawing ?"  
(you / draw)  
"It's a picture of you, Mom."



2 " \_\_\_\_\_ ?"  
(we / run)  
"Because that's our bus!"



3 " \_\_\_\_\_ ?"  
(your brother / do)  
"He's learning to surf."



4 " \_\_\_\_\_ all those sweaters?"  
(you / wear)  
"Because I'm cold!"



5 " \_\_\_\_\_ ?"  
(the dog / eat)  
"My homework! Stop it, Benji!"



6 " \_\_\_\_\_ ?"  
(you / feel)  
"Tired, but very happy."

# Present continuous



## Who is who?

1. He is sleeping. \_\_\_\_\_
2. She is playing the guitar. \_\_\_\_\_
3. They are watching TV. \_\_\_\_\_
4. He is taking photos. \_\_\_\_\_
5. They are running. \_\_\_\_\_
6. They are drinking coffee. \_\_\_\_\_



## What are they doing?

1. Sara \_\_\_\_\_
2. Mike \_\_\_\_\_
3. Emily and Susan \_\_\_\_\_
4. John \_\_\_\_\_
5. Jane \_\_\_\_\_
6. Sally \_\_\_\_\_
7. Carl \_\_\_\_\_
8. Mark \_\_\_\_\_



## Answer the questions.

1. Is Laura running? \_\_\_\_\_
2. Are Betty and Ana eating? \_\_\_\_\_
3. Is Kate eating? \_\_\_\_\_
4. Is Sally studying? \_\_\_\_\_
5. Are Emily and Susan cooking? \_\_\_\_\_
6. Is Paul working? \_\_\_\_\_



### Criterios de evaluación:

- Realizar la secuencia en tiempo y forma.
- Trabajo y participación en clases.
- Reconocer el uso de la estructura gramatical y el vocabulario trabajado.
- Al finalizar la secuencia se realizará una evaluación escrita u oral con previo aviso.