



TP 5: FIRST CONDITIONAL

CONDITIONAL SENTENCES 1

1
If you _____ (have) your hair dyed, you _____ (look) much better.

2
I _____ (learn) flamenco if I _____ (go) to Spain this summer.

3
Tom _____ (go) sailing if the weather _____ (be) nice this weekend.

4
If you _____ (not/brush) your teeth after meals, you _____ (have) cavities.

5
John _____ (be) healthier if he _____ (lose) a few pounds and _____ (eat) less.

6
The baby _____ (cry) if you _____ (not/want) to play with him.

7
If Alice _____ (do) her homework before 6, her mum _____ (let) her go out to play.

8
We _____ (not/visit) Paris if we _____ (not/save) enough money.

9
It _____ (take) her three hours to get to Rome if Mrs. Dawson _____ (fly) by plane.

10
Pete's parents _____ (be) very proud of him if he _____ (get) good marks.

11
_____ (you/be) thrilled if you _____ (try) bungee jumping?

12
If you _____ (go) to bed early, you _____ (not/be) tired tomorrow.

13
If you _____ (have) toothache, you _____ (must) go to the dentist immediately.

14
If it _____ (be) sunny, dad _____ (take) a nap in the garden.

15
I _____ (make) a snowman if it _____ (snow) today.

16
My boss _____ (be) furious if I _____ (be) late for work again.

17
The blue whale _____ (die) out if we _____ (not/protect) it.

18
I _____ (wash) up the dishes if you _____ (help) me with dinner.

19
If it _____ (rain) on Saturday, we _____ (not/have) a picnic at the beach.

20
If my parents _____ (allow) me to have a pet, I _____ (buy) a dwarf rabbit.

21
_____ (he/come) to my birthday party if I _____ (invite) him?

22
If you _____ (wait) patiently, you _____ (see) rare birds in their natural habitat.

23
_____ (Liz/visit) The Opera House if she _____ (go) to Australia this summer?

24
If Sue _____ (post) the letter today, they _____ (receive) it this week.



ACTIVITY 2: READING

THE GREEN ISSUE

Before reading - Translate the words in bold before you start reading the text.

bother	_____	facing	_____
hoping	_____	climate change	_____
tips	_____	low-energy	_____
light-bulbs	_____	save	_____
less	_____	remember	_____
air-dry	_____	instead of	_____
drying machine	_____	turn off the tap	_____
recycling bins	_____	carbon dioxide	_____
footprint	_____	goods	_____
wrapping	_____	fair-trade	_____
fair	_____	developing countries	_____
waste	_____	share	_____
assume	_____	consistently	_____
climate change	_____	pollution	_____

Why Bother?

Why **bother**? That really is the big question facing every person **hoping** to do something about **climate change**, and it's not an easy one to answer. The big thing about why bother is that we can do something about it. With very small actions, we can help change a big problem. Here are just a few **tips**.

At home:

If we change our light-bulbs to **low-energy light bulbs**, we will **save** a lot of energy and we will produce a lot **less pollution**. Remember also to turn off the lights when you leave a room.

If we **air-dry** our clothes **instead of** drying them in the **drying machine**, we will save a lot of energy too.

If we **turn off the tap** when we brush our teeth, we will save a lot of water.

If we use **recycling bins**, we will reduce pollution.



When we shop:

If we buy from companies that reduce **carbon dioxide** more companies will reduce carbon dioxide - there are public lists of companies that reduce their carbon dioxide **footprint**.

Less energy will be spent on transporting **goods** if we buy local products.

If we buy products with little or no **wrapping**, companies will use less wrapping and they will pollute a lot less.

If we buy **fair-trade** products, more companies will go **fair** to producers in **developing countries**.

When we go to places:

If we cycle and walk instead of driving, we will reduce pollution. We will **waste** less oil if we **share** our car.

Our town will be less polluted if we take the bus or the train instead of our car.

These are simple actions we can all **assume**, and they can make a big difference in the world. If a big number of people **consistently** try to reduce pollution and waste, we will slow and stop carbon dioxide footprint and **climate change**.

1. Read the text and decide True or False for the following sentences:

- We cannot do anything to stop climate change. .
- All actions against climate change are very complicated.
- Companies can reduce the pollution they produce.
- All light-bulbs consume the same energy.
- Consumers can influence companies by making decisions when shopping.
- Cars pollute more than trains and bikes.

CRITERIOS DE EVALUACIÓN: Participación en clase. Prolijidad en la entrega de las actividades, Honestidad en la realización de las actividades. Puntualidad en la entrega, el docente informará la fecha de entrega. Las secuencias son una guía para el docente y los estudiantes, para evaluar se verá el proceso de cada estudiante personalmente. Se tendrá en cuenta el trabajo en el aula y evaluaciones escritas y orales al finalizar cada unidad temática.