



Trabajo N°6

Tercer año

Objetivos: Recuperación de los contenidos del trabajo anterior.
(Comidas/bebidas/some/any). Identificación y clasificación del vocabulario.

THERE IS / THERE ARE	SINGULAR	PLURAL
AFFIRMATIVE Eg. There <u>is</u> a book on the table. There <u>are</u> some sweets in the bag.	There is a / an... There's a / an...	There are There are some...
NEGATIVE Eg. There <u>isn't</u> a book on the table. There <u>aren't</u> any sweets in the bag.	There isn't a / an...	There aren't any ...
QUESTIONS Eg. <u>Is</u> there a book on the table? Eg. <u>Are</u> there any sweets in the bag?	There is a / an... Is there a / an...	There are some... Are there any...
SHORT ANSWERS	Yes, there <u>is</u> . No, there <u>isn't</u> .	Yes, there <u>are</u> . No, there <u>aren't</u> .

Activity N°1: Fill in the blanks with "is- are".

1. There _____ a cat under the sofa.
2. _____ there any apples in the fridge?
3. There _____ two cars in front of our house.
4. There _____ no water in the jug.
5. _____ there any eggs in the pie?
6. There _____ some milk for our cat.
7. There _____ no songs in my mobile phone.
8. There _____ a vase on the table.

Activity N°2: Write "SOME-ANY".

1. There is _____ milk in your mug.
2. There isn't _____ ham for breakfast.
3. There are _____ apples in the basket.
4. Are there _____ sausages in the fridge?
5. There aren't _____ oranges left.
6. There's _____ cheese on the table.

HOW MANY

quantity - count nouns



How many cookies
do you want?

How many cousins
have you got?



HOW MUCH

price



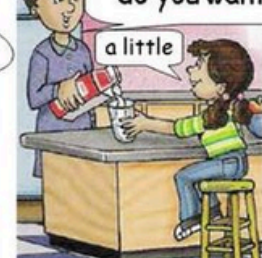
quantity
UC nouns



How much are
the apples?



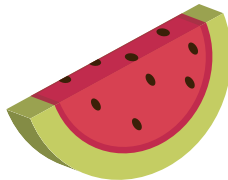
How much milk
do you want?



Activity N°3: Write much or many.

1. How _____ sandwiches would you like?
2. How _____ jam do you need?
3. How _____ tea do you drink?
4. How _____ eggs are there on the table?
5. How _____ yoghurt do you need?
6. How _____ sweets do you like?

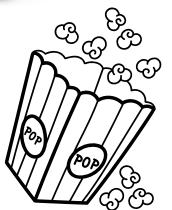
Activity N°4: Look at the pictures and write about the food. Use some-any.



1. (PASTA) **EXAMPLE: THERE IS SOME PASTA.**
2. (TOMATOES)
3. (WATERMELON)
4. (CHICKEN)
5. (ICECREAM)
6. (ORANJE JUICE)
7. (FISH)
8. (SODA)
9. (FRUIT SALAD)
10. (HAMBURGER)

Activity N°5: Write HOW MUCH/HOW MANY. Then answer.

1. _____ popcorn is there? There is _____
2. _____ apples are there?
3. _____ mustard is there?
4. _____ tacos are there?
5. _____ hamburgers are there?



Activity N°6: Write questions for this answers.

- | | |
|----|--------------------------------------|
| 1. | ? There is one jar of peanut butter. |
| 2. | ? There are three apples. |
| 3. | ? There are two boxes of cereal. |
| 4. | ? There is one mango. |
| 5. | ? There are three bags of rice. |
| 6. | ? There are eight carrots. |

Activity N°7: Match!

- | | |
|--------------------------------|--------------------------------|
| 1. Is there any rice? | a. No, There aren't. |
| 2. How much coffee is there? | b. Yes, there is. |
| 3. Where were you last Monday? | c. He was at the library. |
| 4. Are there any potatoes? | d. There is one jar of coffee. |
| 5. Where was he yesterday? | e. There are two apples. |
| 6. How many apples are there? | f. We were at the movies. |



Criterios de Evaluación:

- Participación activa en clases.
- El docente determina el día en el que la secuencia debe presentarse terminada.
- Al finalizar la secuencia, se evaluará de forma escrita y/o oral.