



**IPET N° 132 "PARAVACHASCA"**

**CURSOS:** 2° AÑO A-B-C-D

**ESPACIO CURRICULAR:** Lengua Extranjera – **INGLÉS**

**Profesoras:** Leyes Evangelina (2°A- B y C) - Dutto Verónica (2° C)

### TRABAJO PRÁCTICO N° 5 -2024

El objetivo de este TP es reconocer el uso del Presente Simple en su forma afirmativa, negativa e interrogativa con las respuestas cortas para hablar de rutinas y hábitos.

#### PRESENT SIMPLE



RUTINAS – HÁBITOS (cosas que no cambian)

#### AFFIRMATIVE SENTENCES

**I - WE - YOU - THEY** (el verbo no se cambia)

I play football

They read a book.

**HE - SHE - IT** (se agrega **S** detrás del verbo)

He plays football

She reads a book

#### NEGATIVE SENTENCES

**I - WE - YOU - THEY**

I **DO NOT** PLAY football

They **DON'T** READ a book

Se agrega un auxiliar **DO**

**HE - SHE - IT**

He **DOES NOT** PLAY football

She **DOESN'T** READ a book

Se agrega un auxiliar **DOES** y se saca la S del verbo



## INTERROGATIVE SENTENCES AND SHORT ANSWERS

I – WE – YOU – THEY

**DO** you play football?

**DO** they read a book?

HE – SHE – IT

**DOES** he play football?

**DOES** she read a book?

Orden en la pregunta:

**AUXILIAR** + SUJETO (persona) + VERBO

Los auxiliares no tienen significado, sólo se agregan para poder formar la oración negativa, interrogativa y las respuestas cortas.

Do you play football?

Yes, I **do** / No, I **don't**

Do they read a book?

Yes, they **do** / No, they **don't**

Does he play football?

Yes, he **does** / No, he **doesn't**

Does she read a book?

Yes, she **does** / No, she **doesn't**

**PRESENT SIMPLE - WORK**

+	-	?
I work You work He works She works It works We work You work They work	I don't work You don't work He doesn't work She doesn't work It doesn't work We don't work You don't work They don't work	Do I work? Do you work? Does he work? Does she work? Does it work? Do we work? Do you work? Do they work?

[www.ejerciciosinglesonline.com](http://www.ejerciciosinglesonline.com)



A- **Look at the pictures and write affirmative sentences using the Simple Present.** (Mira los dibujos y escribe oraciones afirmativas utilizando el Presente Simple).

- 1-.....
- 2-.....
- 3-.....
- 4-.....
- 5-.....

B- **Turn the sentences in exercise A into negative sentences.** (Convierte las oraciones en el ejercicio A en oraciones negativas)

- 1-.....
- 2-.....
- 3-.....
- 4-.....
- 5-.....

C- **Answer the following questions.** (Responde las siguientes preguntas).

- 1- Do you like watching T.V.?
- 2- Does your friend study?
- 3- Does your brother/sister eat vegetables?
- 4- Do you get up early?
- 5- Does your friend use a cell phone?
- 6- Do you drink coffee in the morning?



D- Look at the list of verbs! (Mira la lista de verbos)

# My Daily Routines

## LIST OF VERBS

			
 <b>get up</b>	 <b>wash my face</b>	 <b>brush my teeth</b>	 <b>get dressed</b>
			
 <b>have breakfast</b>	 <b>go to school</b>	 <b>study in class</b>	 <b>go home</b>
			
 <b>have lunch</b>	 <b>do my homework</b>	 <b>play Computer games</b>	 <b>listen to music</b>
			
 <b>watch cartoons</b>	 <b>have dinner</b>	 <b>take a shower</b>	 <b>go to bed</b>



E- **Write your daily routine using the list of verbs in exercise D.** (Escribe tu rutina diaria usando los verbos del ejercicio D).

Example:

“ I wake up at 7 a.m.”

**Words you can use to write the paragraph:**

Then (Luego) – Later (Más tarde) – After that (Después de eso) – In the morning (Por la mañana) – In the afternoon (Por la tarde) – At night ( por la noche)

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F- **Complete the sentences in the affirmative form and then turn them into negative and interrogative sentences with short answers.** (Completa las oraciones en afirmativo y luego transfórmalas en oraciones negativas y preguntas con sus respuestas cortas).

- 1- I..... (ir) to work at 7 a.m.
- 2- She..... (viajar) to school by bus.
- 3- They..... (jugar) paddle every day.
- 4- He..... (escribir) articles for the newspaper.
- 5- We..... (cocinar) dinner all together.
- 6- I..... (mirar) films all the time.
- 7- It..... (correr) 2 kilometers every day.
- 8- She..... (almorzar) at 12 p.m.



G- Complete the activities. (Completa las actividades)

# 1 GRAMMAR

## Present Simple

### 1 ★ Present Simple (affirmative)

Circle the correct form of the verb in each sentence.

- Sue live/lives in a beautiful flat in London.
- We like/likes going to discos and dancing.
- My mother and father get/gets up early.
- You collect/collects photos of pop stars.
- My mother teach/teaches mathematics at a secondary school.
- My brother work/works in a restaurant.
- Rosa and Paolo come/comes from Brazil.
- Martin play/plays football and volleyball at school.

### 2 ★ Third person singular: endings

Complete the table with these verbs.

use, study, play, teach, go, visit, do, watch, read, say, swim

Write your answers in the correct column.

+ s	+ es	y + s	x + ies
<u>uses</u>	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....

### 3 ★ Third person singular: practice

Use the underlined verb to complete the second sentence.

- I like music magazines. My brother likes computer magazines.
- I go to Manchester university. My sister ..... to Bristol university.
- I study languages. My boyfriend ..... medicine.
- I collect postcards. Inga ..... stamps.
- I play the guitar. My mother ..... the piano.
- I watch music shows on TV. My father ..... sport.
- I do my homework on Friday.  
My sister ..... her homework on Sunday.



### 4 ★ Present Simple (negative)

Complete the second sentence with the negative form of the underlined verb.

- I come from Brazil. I don't come from Argentina.
- Nina goes out with Dave. She ..... with Steve.
- Veronica and Natasha speak Russian. They ..... French.
- My sister collects stamps. She ..... postcards.
- He works in a bank. He ..... in a shop.
- We play volleyball. We ..... hockey.
- I take photos of people. I ..... photos of animals.
- They like jazz. They ..... rock music.



H- **Complete the different activities using the Simple Present.** (Completa las diferentes actividades usando el Presente Simple)

# Present Simple

English liveworksheet by kru Oy

## Affirmative

**A) Choose the correct option.**

- I **eat / eats** vegetables every day.
- You rarely **drink / drinks** coke.
- Pamela **like / likes** strawberries.
- Richard and Paul **like / likes** watermelon.
- Peter **adore / adores** chicken.
- Susan never **have / has** breakfast.

**B) Fill in with the Present Simple of the verbs given.**

- Harry \_\_\_\_\_ (eat) an ice-cream a day.
- Violet \_\_\_\_\_ (hate) garlic.
- They \_\_\_\_\_ (eat) soup regularly.
- Children usually \_\_\_\_\_ (like) soup.
- Daniel \_\_\_\_\_ (enjoy) eating pasta.
- I always \_\_\_\_\_ (eat) lunch at home.
- We usually \_\_\_\_\_ (drink) milk for breakfast.

## Interrogative

**A) Fill in with Do or Does.**

- \_\_\_\_\_ you like salad?
- \_\_\_\_\_ Paul like peas?
- \_\_\_\_\_ they eat bananas?
- \_\_\_\_\_ Charles drink juice?
- \_\_\_\_\_ your cat drink milk?
- \_\_\_\_\_ Sally like cheese?

**B) Rewrite the sentences in the interrogative.**

- They prepare dinner.  
.....
- Sally and Alan like broccoli.  
.....
- David drinks lemonade.  
.....
- Emma likes peaches. ....

## Negative

**A) Fill in with don't or doesn't.**

- Mark \_\_\_\_\_ like salad.
- Bella \_\_\_\_\_ eat watermelon.
- Mark and I \_\_\_\_\_ drink tea.
- My mother \_\_\_\_\_ drink wine.
- David and Philip \_\_\_\_\_ like peas.
- I \_\_\_\_\_ eat lettuce.

**B) Rewrite the sentences in the negative.**

- I eat oranges.  
.....
- Kate likes butter.  
.....
- Julie and Garry drink much water.  
.....

## Short Answer

**A) Write the answer according to the symbol.**

- Does Rita like strawberries?  
..... (✓)
- Do they eat yoghurt?  
..... (✓)
- Does Susie like garlic soup?  
..... (✗)
- Does your father eat lunch at home?  
..... (✗)
- Do your parents prepare meals?  
..... (✓)
- Does Sophie like fish?  
..... (✗)

LIVEWORKSHEETS



**Tema del próximo TP:** *Presente simple con adverbios de frecuencia.*

**Criterios evaluación:**

- Interacción docente-alumno durante el proceso de corrección y devolución del Trabajo Práctico.
- Realización del TP utilizando las capacidades fundamentales y logrando comprender el uso y la estructura del Presente Simple en todas sus formas (positiva - negativa – interrogativa).