



**I.P.E.T N° 132: "PARAVACHASCA" SECONDARY SCHOOL.**

**\*4<sup>th</sup> YEAR: "INDUSTRIAL PROCESSES."**

\*TEACHER: *Melías Ledesma.*

**SEQUENCE OF ACTIVITIES 2B / PRACTICE ACTIVITIES 2B.**

## The World Of Industries.

1) *Look at the following images and complete with the corresponding phrase or word. (Miren a las siguientes imagines y completen con la frase o palabra correspondiente.)*

**TOXIC WASTES.**

**MACHINERY.**

**ECOSYSTEM.**

**RECYCLE.**

**MEANS OF TRANSPORT.**

**GARBAGE.**

**POLLUTION.**

**CURRENCY.**



1) .....



2) .....



3).....



4) .....



5) .....



6).....



7) .....



.....

2) *Reorder the letters to form words related to the field of industries. (Reordenen a las letras con el fin de formar palabras que se relacionen al sector de industrias.)*

1) ..... (OOLST).

2) ..... (SHRTU).

3) ..... (LOGYGEO)

4) ..... (EDANDM)

5) ..... (SWLA)

- 6) ..... (EDRAT)
- 7) ..... (WAR // LSERIMATA)
- 8) ..... (GYOLBIO)
- 9) ..... (ARLLDO)
- 10) ..... (NOUPD)

### **GRAMMAR SECTION.**

1)

#### **Complete the sentences with was / were**

1. How many people \_\_\_\_\_ at your house last weekend?
2. The test \_\_\_\_\_ (not) difficult. It \_\_\_\_\_ easy.
3. Those \_\_\_\_\_ my best jeans.
4. Dinosaurs \_\_\_\_\_ prehistoric animals.
5. \_\_\_\_\_ your friends at school yesterday?
6. Sandra \_\_\_\_\_ (not) at school yesterday.
7. You \_\_\_\_\_ bad to me!
8. \_\_\_\_\_ your grandparents designers?
9. John and I \_\_\_\_\_ in the garden.
10. \_\_\_\_\_ your parents in the restaurant? Yes, they \_\_\_\_\_ .
11. My grandmother \_\_\_\_\_ a nurse. She \_\_\_\_\_ (not) a doctor.
12. I \_\_\_\_\_ thin when I \_\_\_\_\_ 6 years old.
13. When I \_\_\_\_\_ younger, I played with teddy bears.
14. We \_\_\_\_\_ away on vacation last month.
15. \_\_\_\_\_ you at the cinema last night?
16. Ten years ago, I \_\_\_\_\_ a baby.
17. \_\_\_\_\_ the game difficult?
18. The film \_\_\_\_\_ (not) exciting. It \_\_\_\_\_ boring.
19. \_\_\_\_\_ there many people at the party?
20. \_\_\_\_\_ the girls in the park? No, they \_\_\_\_\_ .
21. Her name \_\_\_\_\_ (not) Kate. It \_\_\_\_\_ Isabel.
22. Paco \_\_\_\_\_ (not) happy. He \_\_\_\_\_ sad.
23. \_\_\_\_\_ the boys at the football game? Yes, they \_\_\_\_\_ .
24. The books \_\_\_\_\_ (not) on the shelf. They were in the bookcase.
25. \_\_\_\_\_ Tom at a concert? Yes, he \_\_\_\_\_ .

2)

## was or were?

A Put **was** or **were** into the blanks.

1. My father \_\_\_\_\_ at work yesterday.
2. Last night the police \_\_\_\_\_ in our street.
3. The houses in our street \_\_\_\_\_ up for sale.
4. Everyone \_\_\_\_\_ at the meeting for the new project.
5. My mother \_\_\_\_\_ in the kitchen when I came home.
6. The little girl \_\_\_\_\_ hungry so she bought a sandwich.
7. The film \_\_\_\_\_ so boring that I fell asleep.
8. There \_\_\_\_\_ no one at the bus stop.
9. We \_\_\_\_\_ all late for school as the school bus came late.
10. I \_\_\_\_\_ a good student when I \_\_\_\_\_ in secondary school.



B Put **was** or **were** into the blanks under each picture.



He \_\_\_\_\_ very happy at work.



He \_\_\_\_\_ late for work.



They \_\_\_\_\_ at the bus stop.



The children \_\_\_\_\_ at the library.



Everyone \_\_\_\_\_ at the party.



He \_\_\_\_\_ very hungry.



He \_\_\_\_\_ faster asleep when the boss came in.



They \_\_\_\_\_ the match yesterday.



The house we saw \_\_\_\_\_ very old.



The old woman \_\_\_\_\_ sick yesterday.



He \_\_\_\_\_ exhausted after a long run.



No one \_\_\_\_\_ in the classroom.

ISLCollective.com

3)

\*Look at the following questions and complete with the corresponding verbs / auxiliars.

a)

## Questions - Am/are/is/was/were; do/does/did

1. Where ..... you yesterday at 4PM?
2. .... you usually stay up late on Saturday?
3. What ..... you doing five minutes ago?
4. .... you like football?
5. When ..... the last time you went on holiday?
6. .... you taller or shorter than me?
7. Where ..... you live 5 years ago?
8. .... you have a tablet computer?
9. How much ..... a smartphone cost?
10. .... Justin Bieber American?
11. What time ..... you have breakfast this morning?
12. .... Leonardo Da Vinci American?
13. What ..... you call a baby cat?





b)

## Questions - Am/are/is/was/were; do/does/did

1. .... you go out last night?
2. What ..... 'elevator' mean?
3. .... you at school yesterday at 10 AM?
4. What ..... you need to eat soup?
5. .... Jupiter bigger than Mars?
6. How often ..... you brush your teeth?
7. .... Albert Einstein an artist?
8. What time ..... you leave home today?
9. .... a turtle faster than a dolphin?
10. What ..... the name of the American president's house?
11. .... Switzerland have beaches?
12. How ..... you celebrate your last birthday?
13. .... the world getting hotter?



4) Read the history of the Unilever Company and complete with the past forms of the verb “To be”: WAS – WERE.

## History and Background of The Unilever Company.



In 1930, the Lever Bros merged with the Margarine Unie and even though, an international merge ..... (WAS – WERE) an unusual move at that time, both of the two companies have the same vision that by doing this merge with strong global networks would create new opportunities. Finally, the name of “Unilever” ..... (WAS – WERE) created by the merge of the companies.

Not too long after Unilever ..... (WAS – WERE) formed, they got a big problem which ..... (WAS – WERE) that their raw material companies ..... (WAS – WERE) reduced from 30% to 40% in the first year. As that problem started to attack, Unilever had to react quickly by building up an efficient system of control. In September of 1930, Unilever established the ‘Special Committee’ that ..... (WAS – WERE) designed to stabilize British and Dutch operate and concern as an internal cabinet for the organization.

In the 1980s Unilever made a revolutionary restructuring by selling most of its subsidiary business to concentrate the company’s core business. Eventually, foods, toiletries, detergents and special chemicals were the Unilever’s core business. This restructuring also helped Unilever to make a collaboration with Chesebrought-Pond’s in U.S. in 1986. That collaboration made a big impact to Unilever, their profit margin increased. Furthermore, Unilever bought Chesebrought-Pond in 1987.

Nowadays, Unilever has become the world’s most consumed product brand in home care, personal care and food. In 2002, Unilever had a worldwide revenue around  $\text{€ } 48,760$  million. Unilever has two main parenting companies, they are Unilever NV in Rotterdam and Netherland and Unilever PLC in London, UK. However, Unilever still has two major competitors named Nestle and Procter & Gamble. Unilever has several worldwide products in foods such as Lipton, Knorr, Blue Band, Ben and Jerry, Walls, and Brooke bond. In home care, they have Surf, Sun, Radiant, Domestos and Skip. In personal care, they have Ponds, Vaseline, Rexona, Lux, Dove, Lifebuoy, Pepsodent, Sunsilk and Axe/Lynx.

### **OBJETIVOS DE ESTE TRABAJO.**

- 1) Reforzar a la comprensión lectora de consignas (Reading comprehension) a través de lectura exploratoria previa (con ayuda de un traductor si es necesario) con el fin de entender lo que el ejercicio pide.
- 2) Resolver exitosamente ejercicios de aplicación del vocabulario industrial a través de imágenes provistas por el profesor y otros de mayor complejidad.

### **CRITERIOS DE EVALUACIÓN.**

- 1) *Se tendrá en cuenta al trabajo tanto individual como en pares. Los alumnos pueden trabajar con algún compañero / compañera vía WhatsApp.*
- 2) *Abordaje de los alumnos a las palabras con distintos recursos. (traductor – diccionario bilingüe en soporte papel / Online si disponen de Internet en su casa.)*
- 3) *Agregado, en forma prolija y letra clara, de nombre y apellido en cada hoja así como el nombre del curso y división.*