



**IPET N° 132 "PARAVACHASCA"**

**6° AÑO "A", "B" y "C"**

**ESPACIO CURRICULAR: INGLÉS**

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**TRABAJO PRÁCTICO N° 3 (2024)**

**OBJETIVO DE ESTE T.P.: EXPRESAR EL MODO EN QUE SE REALIZA LA ACCIÓN**

**HOY VAMOS A ESTUDIAR LOS VERBOS MODALES.**

Los **VERBOS MODALES** indican el **MODO** en que realizamos la acción. Van siempre acompañados de **OTRO VERBO EN INFINITIVO**. Y son los que siguen a continuación.

<b>MODAL VERB</b>	<b>USE</b>	<b>EXAMPLES</b>
<b>CAN</b> (saber/ poder) <b>CAN'T</b> (negative)	ABILITY / PERMISSION	I <b>can</b> play the guitar (ability) <b>Can</b> I go to the bathroom? (permission)
<b>COULD</b> (podría/s) <b>COULDN'T</b> (negative)	POLITE REQUEST (amable pedido)  POSSIBILITY	This exercise is difficult. <b>Could</b> you help me? (polite request)  Be careful! You <b>could</b> get burnt. (possibility)
<b>SHOULD</b> (debería/s) <b>SHOULDN'T</b> (negative)	ADVICE (consejo)/ OPINION	You <b>should</b> go to the doctor's.  You <b>shouldn't</b> eat so much.
<b>MUST</b> (deber) <b>MUSTN'T</b> (negative)	OBLIGATION / PROHIBITION	You <b>must</b> obey the law. (obligation)  You <b>mustn't</b> smoke at school. (prohibition)

<b>HAVE TO</b> (tener que)  <b>DON'T HAVE TO</b> (negative)	OBLIGATION / NECESSITY	I <b>have to</b> study (obligation)  He <b>has to</b> buy a new car (necessity)  I <b>don't have to</b> study French (no obligation)  She <b>doesn't have to</b> wear a uniform. (no obligation)
<b>MIGHT</b> (podría/s llegar a)	REMOTE POSSIBILITY	If you are not careful, an accident <b>might</b> happen to you

**ACTIVITIES.**

**A) COMPLETE THESE SENTENCES WITH A MODAL VERB. (Ahora completa las oraciones con un verbo modal. Busca las palabras que no entiendas en un diccionario bilingüe o en el traductor de Google).**

- 1) You \_\_\_\_\_ sleep 8 hours a day.
- 2) I'm thirsty. \_\_\_\_\_ you give me a glass of water, please?
- 3) You \_\_\_\_\_ drive on the left in England.
- 4) You \_\_\_\_\_ use electric equipment on a plane.
- 5) Children \_\_\_\_\_ play near a road.
- 6) You \_\_\_\_\_ be quiet in a library.
- 7) You \_\_\_\_\_ change your lifestyle to be fit.
- 8) The dog is hungry. \_\_\_\_\_ you feed it, please?
- 9) I \_\_\_\_\_ play football very well.
- 10) My computer doesn't work well. I \_\_\_\_\_ buy a new one.
- 11) Students \_\_\_\_\_ obey the school rules.
- 12) You \_\_\_\_\_ go to the dentist's once a year.
- 13) It is hot in here! \_\_\_\_\_ you open the window, please?
- 14) You \_\_\_\_\_ eat a lot of chocolates and candies.
- 15) You \_\_\_\_\_ go to school on the weekends.

**B) READING COMPREHENSION. (LEE LA LECTURA "Welding – Safety Rules")**

**1. What are the objects in FIG. 1 called? (¿Cómo se llaman los objetos en la Fig. 1?)**

**2. TRUE or FALSE? Correct the false statements. (¿Verdadero o falso? Corrige las falsas)**

- a) You must wear a mask or helmet.
- b) You must keep your clothes wet.
- c) You don't have to wear rubber boots.
- d) The floor must be made of wood.

e) You need a metal container for the sparks

## Welding – Safety Rules



**CAUTION:** Welding can be dangerous. Any of these accidents might happen to you: (a) you could be blinded by sparks; (b) you could get an electric shock; (c) your face, body, arms, legs or feet could be burnt; (d) there could be a fire in the workshop.



FIG. 1

### PROTECTIVE CLOTHING

- 1 A mask or helmet must be worn in electric arc welding. (In gas welding, goggles can be used.)
- 2 Clothes must be kept dry and clean.
- 3 Thick, heavy boots must be worn. These must be made of some insulating material such as rubber.
- 4 Gloves, and apron and a cap must be worn.
- 5 Overalls must have long sleeves and no pockets or cuffs.

### WORKSHOP

- 6 The floor must be made of concrete.
- 7 There must be a metal container on the floor for the sparks.

#### CRITERIOS DE EVALUACIÓN:

Pasar este trabajo práctico **COMPLETO, TEORÍA y ACTIVIDADES** a tu carpeta de inglés, en tinta y con letra clara. Colocar nombre completo en cada hoja y numerarlas.

**Saber los verbos modales** y demostrarlo en una **evaluación oral o escrita**.

Prolijidad en la entrega de las actividades.

EN EL PRÓXIMO TP, ESTUDIAREMOS EL GRADO COMPARATIVO DE ADJETIVOS.